



EULAR and Education E&E

The current need for the unification and standardization of rheumatological education in Europe, facilitating access to knowledge, new communication and diagnostic tools, seems obvious in this rapidly developing field of medicine. At the national level, rheumatological education constitutes a part of each country's healthcare system, while at the international one it is organized through multinational fora of cooperation – such as the European Alliance of Associations for Rheumatology (EULAR) in Europe. Rheumatological education should take into account different needs and specificity of various stages of professional training, which ranges from the undergraduate teaching of university students, with the aim of attracting their attention and increasing the pool of young rheumatologists, through the education of pre-specialization physicians, to post-specialization training. The incredible technological advancements brought about by the 21st century, resulted in the evolution of the information transfer, blending of traditional teaching models with the use of all possible forms of distance learning, including the creation of virtual clinical simulations. Combining so many elements seems a feat almost impossible to achieve, yet absolutely necessary for obtaining a level of education adequate to the current needs of the rheumatological community.

The EULAR Education Committee has been building an educational platform for years through the presentation of up-to-date information, recommendations, and training both in theory and in practical skills. Today's computerization capabilities have allowed for online and in-person training in various locations, often in conjunction with the annual EULAR Congresses. Recent years have also seen a significant emphasis being put on the education during the undergraduate phase, with the Education Committee also focusing currently on this area. An example of such activity is the competition for the EULAR Best Undergraduate Teaching Concept



Fig. 1. The group of EULAR Education Committee members during the meeting in Berlin (13 November 2025).

Award, which has been announced for organizations providing students' education. Proposed concepts concern, among others, the use of artificial intelligence in teaching, personal skills training, and – last but not least – undergraduate training. The swift and successful implementation of these ideas should be one of the goals of today's educational development.

I encourage everyone – clinicians, researchers, educators and patients alike – to follow the information on the EULAR website to learn more about all new the developments in the field of rheumatological education, as each and everyone of us can find there a knowledge to gain and an activity to join.

Dear Authors, Reviewers, and Readers,

May the peace and joy of the holiday season remain with you throughout the coming year

Maria Maślińska
Editor-in-Chief

